



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**GOVERNMENT DEGREE COLLEGE**

**GOVT. DEGREE COLLEGE, VATHALUR ROAD RAJAMPETA  
516115**

**[www.gdcrajampeta.edu.in](http://www.gdcrajampeta.edu.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Government Degree college, Rajampeta is in its pursuit of quality and excellence in the field of education. **Mrs. Konduru Prabhavathamma**, Ex. MLA of Rajampeta Constituency & Founder – President of the College Committee, a Philanthropist, a leader of the masses and down trodden, had made unflinching efforts to bring the dream of the people of Rajampeta into a reality by establishing an institution. The institution was started in the rural and backward area of Rajampeta in the year 1980 with the moral support of her husband **Sri K.Mara Reddy garu** Established in 1980 at Govt. junior College, Rajampeta till 2002.

Hon'ble Members of Parliament were kind enough to spare their MP lads to provide accommodation to the young and budding students of Rajampeta .**Dr.A.SaiPratap, Sri Gunipati Ramaiah, Sri C.Ramachandraiah** and **Sri Denzel B. Atkinson** ,all MPs in their tenure, contributed their mite for the construction and augmentation of the infrastructure of Government Degree college,Rajampeta to keep pace with the academic growth **Prof.AdinarayanaReddy,U.S.A** have been kind enough in allotting Rs.10 lakhs with a philanthropic consideration to construct a science block in memory of their beloved daughter **Miss.SumabalaReddy**.

Government Degree College Rajampeta initially an affiliated college of Sri Venkateswara University, Tirupati in the year 1980 with undergraduate programmes in BA, BSc and BCom. Now an affiliate of Yogi Vemana University since 2014. The College is recognized by UGC under section 2(f) and 12 (B) of the UGC Act 1956 in the year 1992 and got eligibility to receive UGC grants. The college was recognized for its quality standards by ISO 9001:2015 . In 2023-24 (Present Year) a total of 568 students are pursuing their education and are mentored by **34** teaching staff.

### Vision

To promote multidisciplinary approach harmony, with independent thinking and to provide holistic education to the poor meritorious students through quality curricular programs resulting in student empowerment with higher performance standards and to develop the institution to a position of prominence.

### Mission

- Blending Indian knowledge system with latest trends, we aim to create an intellectual experience.
- By utilizing the latest teaching trends, we aim to create good individuals and achieve India's Constitutional goals through intellectual activities.
- Showing efforts to develop the character of the well-rounded person, we try to inculcate ethical and constitutional values, scientific temperament, creativity, spirit of service, among the students.
- Using the opportunities in CBCS and single major programs provides
- More professional topics and soft skills for students with hands-on exposure with add on and certificate courses.

- Incorporate necessary instructional strategies in teaching and focus on improving employability skills.
- Incorporate student leadership into all aspects of teaching, administration and student affairs.
- Act as a catalyst for societal change through outreach activities.
- By conducting extension activities, the college can become a repository of rich cultural heritage and improve the quality of education by making it an effective instrument in society.
- Foster research culture among staff and students.
- Participate in more academic collaboration and MOUs to improve teaching, learning, extension and research activities.
- Procure advanced infrastructure and support facilities for students.
- Develop understanding and appreciation for Indian knowledge system culture and values.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Well qualified Teaching staff with Ph.Ds., M.Phils., and NET/SET qualified and the remaining is with a Master's Degree in Teaching.
- Low Fee Structure when compared with surrounding Private Aided and Private colleges.
- Good pass percentage more than the average pass percentage of the affiliated university i.e., YOGI VEMANA UNIVERSITY, KADAPA
- We will ensure that our students are equipped to face the challenges of society after graduation. We strive to provide employment to students during the nurturing process. Establishing a job portal was done to make this easier. Numerous entrepreneurs are connected through this portal. Entrepreneurs possess the ability to evaluate the qualifications of students.
- Students received special guidance for entry into PG courses and also received soft skills training through JKC.
- Creation of YouTube channels, blogs to disseminate curriculum all time in a day
- Government-sponsored fee reimbursement schemes.
- Committed IQAC is dedicated to the improvement of academic standards.
- Steadily increasing progress of students towards higher education and internships.
- Able to provide 100 % internships
- Registered Alumni Association and enthusiastic CPDC.
- Effective mentoring system for overall development of students.
- Regular meetings for discussion and implementation of an appropriate code of conduct.
- College NEWS letter with emphasis on student creativity things and college activities.
- Open distance learning Centre, serving the needs of employees and discontinuous.

- Bridge Courses and Remedial Classes for Slow Learners
- Community service through NSS, NCC, WEC, Eco Club, RRC and YRC
- Active MOUs, linkages and collaborations with other educational institutions, industries, district resource centers, government and non-government agencies expose students to a refreshing and varied learning experience.
- More research publications.
- 5.21 acres of green, clean and ecological campus.
- ICT enabled classrooms, two computer laboratories, six science Laboratories, three digital Classrooms and one Virtual Classroom
- English language lab with Haldane English soft ware
- High speed internet connectivity
- Well-equipped library with 11,000 volumes
- Active membership in N List
- Utilization of Open Educational Resources
- Biometrics attendance for staff and students.
- Closed Circuit Surveillance
- Differently abled friendliness campus
- By giving student study projects, augmenting intellectual endeavor in learning practices
- Fully automated library with KEYSTONE soft ware

### **Institutional Weakness**

- Separate blocks for administrative and academic are required to account for increased student numbers.
- Lack of a hostel to fulfill the requirement of distance denizen students.
- Lack of patents
- Less funding in research
- Limited average alumni corpus as per requirements
- Number of students passing national level exams are limited
- Only 36 percent of staff are Ph.D. Qualified
- Limited number of Computers. It impedes participation in virtual internships globally.
- Inadequate transportation facility to students.
- Majority students are from downtrodden and marginalized sections this leads to less affordability to financial assistance required courses

## Institutional Opportunity

- Collaboration with higher education institutions, government and non-governmental organizations to enrich academic experience.
- Demand for newly introduced programs
- Allotted mentor of DBT STAR college program presentation
- Campus location in a serene and pollution-free environment with academic and support facilities to help students focus on academic excellence.
- Improvement of job opportunities through JKC, Career Guidance Cell,
- Increase awareness programs.
- Minimize failures and drop-outs.
- In solar power generation through installation of more units of Solar Power Generating Panel.
- Ward counseling system to further improve programme outcomes
- Publishing more articles in peer reviewed UGC approved journals
- Improving ICT methodologies in teaching and learning
- Teachers can develop more e-modules for the benefit of students
- Emerging as a Centre of Excellence and achieving Autonomous status
- 100% quality internships have been placed to every 4th semester students.
- Virtual trainings in Soft skill courses like Sales force developer, AWS Cloud, Full Stack ,Python, Medical scribe etc

## Institutional Challenge

- Newly established private colleges in the heart of the town attracting students because of proximity.
  - By joining technical education increase the chances for good earnings after completing graduation.
  - Reinforce conventional programs as a result of demand for market-oriented and restructured programs.
  - Training rural students to meet global challenges
  - Rural and illiterate families encourage early marriages that lead to dropouts and prevent students from moving on to higher education and employment.
  - School and intermediate education in the vernacular medium poses a challenge to students in the pursuit of their UG classes offered in the English medium.
  - Secure financial support for staff participating in FDPs.
  - Linkages with industry and consultation should be strengthened.
- 
- Job opportunities for students with good earnings.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The curriculum that was created by APSCHE and approved by YV University BOS is what we adhere to as an affiliated college. The curriculum consists of courses relating to life skills, skill development, and skill enhancement. Besides that, we start with Curriculum Add-on courses, Certificate courses, and student study projects. Courses such as tailoring and beautician are offered in extracurricular activities, which can be

lucrative.

After the commencement of class, every lecturer is responsible for entering the details in the OTLP app when executing their semester plan. This will be monitored by the principal and other high officials. Each lecturer is required to develop an effective semester plan that encompasses curricular, co-curricular, and extracurricular activities according to the guidelines.

We offer 8 undergraduate programs for the 2nd and 3rd years, and 5 undergraduate programs for the 1st year. The academic calendar issued by YV University is followed by our classes. In academic flexibility, students have the chance to take different life skill courses, skill development courses, and skill enhancement courses. Students have the opportunity to choose various subjects, including multi-disciplinary ones, starting from NEP 2020.

After the completion of the second semester, every student must complete a community service project related to their discipline. By submitting reports, one can create knowledge by comprehending the issues faced by vulnerable/marginalized sections of society.

In order to develop our students holistically, we require them to participate in 8-month internships. In that he may develop work habits and attitudes necessary for job success. This will make every student a work-ready graduate.

Every year, IQAC directs us to receive feedback from students regarding their teachers. The evaluation of these feedbacks was done and they were sent to the relevant teacher. If any student is behind academically, we will begin the remedial program. During the last semester, we are providing PG coaching to students for their benefit.

When the academic year starts, we commence SIP (Student Induction Program). It comprises bridge course, introduction to the NEP 2020, difference between higher education and others etc.

These are given priority in CIE. ICT equipment will be used by every lecturer in the teaching and learning process. Seminars and group discussions were used to reinforce this. Extracurricular activities are given a lot of importance. In that we conduct awareness programs, community service projects, and internships.

Two internal assessments are conducted each semester as part of CIE. Quizzes and study projects will be initiated as a result of this.

### **Teaching-learning and Evaluation**

The process of admitting students to the programmes is through a transparent, well-administered mechanism, online mechanism by OAMDC (Online Admission Module for Degree Colleges). Here we strictly adhere the reservations and other rules as per the guidelines issued by State government of Andhra Pradesh

In student teacher ratio is 1: 16 which was which was healthy. While implementing of curricular plan we follow different type of teaching strategies according to the student standards. Here we classify it as given below

1. Project method 2) Participative method 3) Collaborative method 4) Peer mentoring method

In project method teachers instructed to students complete students study projects. In Collaborative method we have collaboration with YV University and other professional colleges.

In participative learning method students before starting of 3rd semester need to do Communicative service project. With that student able to create own knowledge. More over every year after completion of 4th semester need to do 2 internships. With this in students employment skills will augment.

As our teachers in curriculum execution adopt new emerging technologies like ICT etc. They are able to use google class rooms, Interactive responsive boards, etc.

Curriculum is dynamic according to change we provide training to teaching faculties.

In our institution from 2018 “53” teaching faculty discharged duties as teaching faculty. Among them ‘15’ members are working with NET/SET and Doctorates. But every year our faculty was trained in FDP programs like NPTEL, ARPIT and other’s located in SWAYAM portal. In addition to this we accommodated several training programs according to the syllabus change.

With comprehensive evaluation a teacher may need to change his/her strategy according to the standards of students. To that in every semester we are conducting 2 CIA’s. We are prepare question papers as per the CO’s and PSO’s mapping and asses the attainment level of CO’s and PSO’s

Effective teaching requires a student satisfaction survey as a litmus test. Every year, our college website will have a Google Form link included. This method involves collecting student satisfaction, analysing it, and submitting it to the relevant lecturer.

### **Research, Innovations and Extension**

It is true that the primary goal of affiliated colleges is education, learning and evaluation. Research and innovation are also considered important, since the quality of teachers and institutional social responsibility depend on the institution's contribution to research and innovation. But as a rural institution, without prudent financial sources, we are incapable of meeting the demands of research. But for to inculcate research among students “student study projects” are conducting. For this we are invited for presentation by **DBT STAR College** program.

We conducted webinars to aware students on Intellectual Patent Rights with the aegis of NIPAM Chennai.

Over the past five years, three of the faculty members have received a doctorate, another “3” faculties are perusing Ph.D. degrees. More than 60 research articles authored by faculty have been published in recognized and UGC approved national and international journals and 13 books published in this asses period. There is a culture of encouraging the faculty to participate in sponsored UGC National Seminars, Workshops and Conferences and publish documents to share their innovative ideas.

Faculty of the institution engaged in extension activities conducted through NSS, NCC, WEC, Eco Club, RRC and YRC and collaborative academic activities. Students express an active interest in participation in sports and cultural activities.

With the intent of facilitating the creation and transfer of knowledge, the sharing of academic resources and expanding student learning opportunities, the institution has established linkages, collaborations and memoranda of understanding with various government and non-government agencies, organizations and educational institutions. There have been functional memoranda of understanding along with activities. Organic farming, Botanical Garden a variety of medicinal plants and other rare plants ignite research aptitude among life science students.

### **Infrastructure and Learning Resources**

To teach student concentric methods IT & ICT enabled facilities are available in campus. There are a total of 20 class rooms are present. In that 8 ICT-enabled classrooms consisting of 1 virtual classroom, 3 digital classrooms are available. There are 2 Computer Labs, 1 English Language Lab, “6” Science Labs. Wi-Fi with a bandwidth of 100 Mbps is available. All classrooms are well equipped with Public Address System. Separate rooms exist for IQAC, Examination Cell, NSS, WEC and NCC.

To improve students' knowledge and skills, the pursuit of various programmes and libraries play key roles. Our library is fully automated by **keystone** Software and has a reprographic facility. Sixteen thousand volumes and research journals are available. It has an active membership of N List and INFLIBNET. In addition to this there are newspapers, competition examination related monthly magazines, and study materials are available to students.

There are well-kept areas for the organization of sports and cultural activities, and we also collaborate with the adjacent high school that has a spacious field to facilitate the conduct of team games that require space. The institution has enough resources to modernize and maintain the infrastructure available on campus.

There are classrooms, labs, toilet blocks that have sufficient water supply and are kept very clean and hygienic. There are separate washrooms for male and female faculty. There are separate washrooms for people with special needs. Two RO plant and a 3 bulk water coolers are installed with stainless steel tanks set up. The whole campus is surrounded by a perimeter wall and a magnificent entrance arch. There is a separate room for the Watchman, 10 stations Gym for men and 6 station gyms for girl students. There is a lush green roof, well maintained Botanical Garden, Vermin Compost Pit; Rain water harvest plant to conserve water. For the water supply, a tubular well operated on a three-phase power supply. In regular maintenance of infrastructure of we meet with sufficient funds.

### **Student Support and Progression**



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## **Governance, Leadership and Management**

At the college level, the staff council, which is chaired by the principal, is the apex body responsible for making decisions in governance. This participatory decision making aims to achieve the core objectives of the institution. In order to achieve effective governance and management, the policy of decentralization of administration requires the formation of various statutory and non-statutory committees that design and implement strategies.

The NEP 2020 has established a clear vision and mission for our institution. Governance is divided into academic and administrative categories in our college. Academic governance is the delegation of formal power to take decisions, make policies, recommend recommendations, or provide advice to address challenges and improve. The recommendations made by administrative governance pertain to financial issues. Certain strategies were implemented to improve academic performance. Among them are the preparation of semester plans, consultation with higher officials, industrialists, politicians, and so on. Furthermore, we try to apply several funding schemes. Ex: DBT STAR College, PM USHA, NAADU NEDU etc.

For faculty empowerment, we are encouraging staff to participate in the FDP that was conducted by NPTEL, ARPIT, and other organizations. Additionally, faculty members who participate in FDPs are provided with financial support and on-duty facilities by us.

The state government and student fees are our main sources of resource mobilization. We implemented multiple schemes with the strategy, including DBT STAR College, PM USHA, NAADU-NEDU, and others. An internal audit will be performed annually. Transparency is enhanced by this.

In our college, IQAC was established in 2012. It plays a pivotal role in academic and administrative auditing. The plan created by IQAC at the start of the academic year will ensure that every activity in an institution is executed with true spirit. It plays relentlessly, which was what I desired at the start of the semester.

### **Institutional Values and Best Practices**

The institution strives to reach the overall development of women students. To this we are preparing a mentoring plan every year. With this we expenditure additionally 1 to 1.5 lakhs every year. To augment livelihood among women students WEC offering beautician and tailoring courses. This year we make another step by commencing painting and boutique work on costumes. WEC organizes programs aimed at promoting gender equality and raising people's awareness of gender issues. Every effort is made to ensure security by appointing a watchman and installing 35 closed-circuit television cameras.

In green piece initiatives to conserve water two rain water harvest pits present in campus. Green audit conducted. Unique number is provided to each tree in campus. Withered leaves in campus collected in to a pit and used for preparation of vermi compost. Arrested leakages in water supply pipes effectively. Proposals submitted for reuse of grey water to toilets. The 10 kW solar power panels are installed to produce energy and transmit it to the electrical grid. For power conservation, we are using 220 LED bulbs.

Our college is a Divyangjan free campus. In our campus ramp with railing, Wheel chair, Disabled person's toilets constructed with UGC funds under HEPSN (Higher Education Person with Special Needs) scheme.

In best practices every year our college conducts blood donation camp. In that considerable numbers of students were donated blood. In addition to this lushly grown trees are reason to augment the air quality in and around the campus. This shows in the Breezo meter index.

As per the new regulations issued by APSCHE after completion of 2nd semester students need to do community service project on social evils according to their core domain. Students too enthusiastically participate in all activities related to community engagement. Institutional distinctiveness uses strategies to realize its vision of empowering students in every way by constantly striving to achieve holistic development.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE
Address	Govt. Degree College, Vathalur Road Rajampeta
City	Rajampet
State	Andhra Pradesh
Pin	516115
Website	<a href="http://www.gdcrajampeta.edu.in">www.gdcrajampeta.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Bassaiahgari Purushotham	08565-200655	9966452703	-	rajampeta.jkc@gmail.com
IQAC / CIQA coordinator	N S Hanumantha Rao	08565-200656	8500319106	-	nshrao.gdc@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Andhra Pradesh	Yogi Vemana University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	24-11-1992	<a href="#">View Document</a>
12B of UGC	24-11-1992	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Appr oval details Instit ution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Govt. Degree College, Vathalur Road Rajampeta	Rural	5.21	14989.14

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,BCom General	36	INTERMEDIATE	English	40	12
UG	BCom,Commerce,BCom Computer Application	36	INTERMEDIATE	English	90	90
UG	BA,Humanities,History Political Science Special Telugu	36	INTERMEDIATE	English	40	0
UG	BA,Humanities,History Economics Political Science	36	INTERMEDIATE	English	60	22
UG	BSc,Science, Maths Physics Computer sciences	36	INTERMEDIATE	English	30	4
UG	BSc,Science, Botany Chemistry Computer science	36	INTERMEDIATE	English	30	6
UG	BSc,Science, Maths Statistics Computer science	36	INTERMEDIATE	English	40	9
UG	BSc,Science, Botany Zoology Chemistry	36	INTERMEDIATE	English	60	20

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				0				30			
Recruited	2	0	0	2	0	0	0	0	25	5	0	30
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				2			
Recruited	0	0	0	0	0	0	0	0	1	1	0	2
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				17
Recruited	7	3	0	10
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	0	0	0	0
Yet to Recruit				2

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	0	2	0	2
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	1	2	0	3
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	0	0	0	4	1	0	7
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	19	6	0	25
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	95	0	0	0	95
	Female	60	0	0	0	60
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	73	80	86	38
	Female	32	47	53	21
	Others	0	0	0	0
ST	Male	5	6	5	8
	Female	4	1	6	0
	Others	0	0	0	0
OBC	Male	75	94	96	59
	Female	41	43	64	19
	Others	0	0	0	0
General	Male	26	35	31	6
	Female	16	26	26	12
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		272	332	367	163

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	National Education Policy (NEP), 2020 proposes a "more holistic and multi-disciplinary education". From 2023-24 academic year we started 5 major programs listed Economics, BCom (Computer Application), Zoology, Botany, Computer Science 21 papers in each with 84 credits in each major. In 1st semester multi discipline subject in all discipline was offering one paper for 2 credits. Here science student need to choose humanities subjects. Humanities student need to choose science subjects. But from 2nd semester a student may choose any type of minor 6 papers with 24 credits. After completion of graduation in that minor subject he can do post-graduation also. a) Vision/ plan of institution Within the framework of the multidisciplinary and interdisciplinary approach to promotion, as institution head this college principal received 6-day training at NIEPA in New Delhi in March 2023. These concepts are propagated among our faculty and students. With this we effectively plans NEP 202 themes in our college
2. Academic bank of credits (ABC):	In accordance with the policy of the academic credit bank, we cannot obtain ABC ID. As an affiliated institution, we cannot sign up for <a href="http://www.abc.gov.in">www.abc.gov.in</a> . In regarding good practice our college principal got training how to register in <a href="http://www.abc.gov.in">www.abc.gov.in</a>
3. Skill development:	To enhance vocational education, our college has applied PM Kowsal Vikas Yojana 4 program. In order to participate in this program, we applied for the following jobs: solar roof top technician, solar PV maintenance technician, and field technician for computing and peripherals. Additionally, we are initiating certificate courses in soft skills and expanding our offerings. Moreover, our students completed internships in several soft skills programs such as Salesforce admin, Salesforce developer, Python, AWS Cloud, Medical Scribe, and so on. SNo Description Evidence 1 PM Kowsal Vikas Yojana Portal registered evidence Click here 2 PM VISWA KARMA YOJANA TC NO: TC226333 TP ID: TP166287 In our college for students, we begin more than 30 hours of professional training in sewing and beautician. These are commenced by a trained faculty. This helps enhance student vitality. Developing skills is essential for every student why because in society need to serve society. As a good

	<p>practice for developing our students' skills, our college starts internships. It is intended to build communication, interpersonal relationships and other essential skills related to future employment. They take into account theory and practice. To do this, we will start three internships in the following sequence: community service projects (4 credits), short-term internships (4 credits), and long-term internships (12 credits).</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>As an oriental region, we have advanced knowledge when compared with Western countries. This prominence ended in colonial rule. But still today efficient efforts have not shown by any NEP. This knowledge generation by generation, past but less familiarization. Here, if we adopt and inculcate modern science, we certainly become pioneers in the science world. In this respect, we enable the training of our teaching teachers organized by the HRDC's and Pandit Madan Mohan Malviya National Mission on Teachers Training (PMMMNTT) called Malviya Mission. We are encouraging our faculty to participate in it. As part of the NEP 2020 in 7th and 8th semester every student need to complete 2 course. Student have choice in selection. we are offering courses we teach to our students in bilingual mode which boost student understanding. More over our college Dr.L.Raja Mohan Reddy and N.B. Siva Rami Reddy participated as reviewer for Applied Physics – I (with lab manual) in regional language prepared by AICTE New Delhi. Indian Knowledge System, our lecturers participated in translation of books prepared by AICTE, New Delhi <a href="#">Click here</a> <a href="#">Click here</a></p>
5. Focus on Outcome based education (OBE):	<p>Improving the quality of higher education is seen as essential in ensuring the effective participation of young people in the production of knowledge, in the knowledge-based economy. As an affiliated college, we are not in a position to design a program, but depending on the graduate attributes supervised by UGC our college has goals and objectives. According to that we mapped PSO's with CO's. After that in internal assessment teacher assess the attainment of CO's and PSO's. Depending on the student's level of achievement in the semester completed in the upcoming semester teacher prepares yearly academic plan.</p>
6. Distance education/online education:	<p>Improving the quality of higher education is seen as</p>

	essential in ensuring the effective participation of young people in the production of knowledge, in the knowledge-based economy. As an affiliated college, we are not in a position to design a program, but depending on the graduate attributes supervised by UGC our college has goals and objectives. According to that we mapped PSO's with CO's. After that in internal assessment teacher assess the attainment of CO's and PSO's. Depending on the student's level of achievement in the semester completed in the upcoming semester teacher prepares yearly academic plan.
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### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	We have an electoral literacy club in our college. For the efficient operation of this for each classroom in charge will assist the Co Ordinator Electoral Literacy Club. Our Electoral Literacy Club conducts awareness campaigns among students by organizing National Voter Day on January 25. In this explain to the student how important it is to vote in a democracy. And also hold rallies and educate the public against the vote. Prominent speakers are invited that day and students are encouraged to register to vote. To this end, we are familiar with the use of the Voter Assistance Hotline. More over physical applications are distributed and help in filling form 6. After that, these forms are collected and given to the component authorities. SNO Description of activity Evidence link 1 Voters day 2018 Click here 2 Voters day 2020 Click here 3 Voters registration Click here 4 Mock parliament Click here 5 District level Election commission of India competitions click here
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Electoral Literacy club is composition with a lecturer from political science and students form NSS and NCC. It was functioning with effectively and representative to its character with desired results.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from,	? Vote importance in democracy ? How to enroll vote physically with Form 6 ? How to enroll vote physically with form 6 a by a NRI ? How to cast vote by a blind person ? Importance of VVPAT ? Parliament procedure workshop as mock parliament ?

assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Awareness to public on voter enrollment ? Conducting voters day and constitution day
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Every year on campus we were conducting an awareness program with the help of revenue department of Rajampeta.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Promoting knowledge on how to use the voter helpline app. In addition to this, with the help of revenue officials when ECI notified notification for new enrollment, we collecting Form 6 applications from students and handed over to revenue officials.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
660	685	685	607	614
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 48

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	41	31	30	29

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
23.62	14.98	2.85	23.55	138.88
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The institution ensures the effectiveness of curriculum planning and delivery through a well-planned and documented process, including academic scheduling and ongoing internal assessment. The institution delivers effective programs through a well-planned and documented process that is relevant for regional/national/global needs with well-defined learning goals and outcomes. Government Degree College Rajampeta has contributed to the students' global academic needs for the last 33 years and now offers 8 UG courses. As per the Learning outcomes based curricular framework designed by UGC, APSCHE and YV University designed course outcomes. These program outcomes and program specific outcomes are chosen according to the aimed graduate attributes, qualification descriptors. Then we mapped course outcomes with aimed program outcomes, program specific outcomes. Prior to the implementation of the program, each department prepares a semester curriculum plan. To the extent that they planned Co- curricular activities and extracurricular activities, they focused on weekly goals for program completion. Curriculum aspects of the courses are monitored by TLP (Teaching Learning App). In that each teacher after the end of the class, have to enter the details of the class with the google tag image.

There is CIA (Continuous Internal Assessment) will commence twice for each semester according to the schedule published by YV University.1st CIA will commence in a descriptive manner, 2nd CIA will commence objective type questions with HOTS (Higher Order Thinking styles). When evaluating the student, we consider the performance of the student in extra curricular and Co curricular activities like excursions, student seminars, attendance participation in clean and green. The departments convene internal meetings and prepare the curricular, co-curricular and extra- curricular action plan at the beginning of each semester which is in turn regularly monitored by IQAC for its effective implementation. With the initiative of IQAC our computer science department and students of computer science prepared CIA web based application which will function with college network. In that we enters secured marks of each student.

Effective curriculum delivery is further ensured through adequate infrastructure in terms of smart classrooms, well-equipped computer and science laboratories as well as Virtual Labs and Digital Classrooms.

SNo	Description	Evidence
1	Annual curriculum Plan, Teaching Diary, Teaching Notes	<a href="https://gdcrajampeta.edu.in/pages.php?type=academics&amp;id=academic-calendar">https://gdcrajampeta.edu.in/pages.php?type=academics&amp;id=academic-calendar</a>



2	seminars,GDs,Quizzes	<a href="https://gdcrajampeta.edu.in/pages.php?type=activities&amp;id=seminars">https://gdcrajampeta.edu.in/pages.php?type=activities&amp;id=seminars</a>
3	Field visits	<a href="https://gdcrajampeta.edu.in/pages.php?type=research&amp;id=field-trips-Study">https://gdcrajampeta.edu.in/pages.php?type=research&amp;id=field-trips-Study</a>
4	Field works	<a href="https://gdcrajampeta.edu.in/pages.php?type=research&amp;id=student-study-field">https://gdcrajampeta.edu.in/pages.php?type=research&amp;id=student-study-field</a>
5	Internships	<a href="https://gdcrajampeta.edu.in/pages.php?type=research&amp;id=student-internship-details">https://gdcrajampeta.edu.in/pages.php?type=research&amp;id=student-internship-details</a>
6	ICT enabled class rooms	<a href="https://gdcrajampeta.edu.in/infrast ructure.php?title=class-rooms">https://gdcrajampeta.edu.in/infrast ructure.php?title=class-rooms</a>
7	CIA	<a href="https://gdcrajampeta.edu.in/pages.php?type=academics&amp;id=cia">https://gdcrajampeta.edu.in/pages.php?type=academics&amp;id=cia</a>
8	Field Trips	<a href="https://gdcrajampeta.edu.in/pages.php?type=research&amp;id=field-trips-Study">https://gdcrajampeta.edu.in/pages.php?type=research&amp;id=field-trips-Study</a>

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 33**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**1.2.2**

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 44.11

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
534	446	187	121	146

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1**

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

**Response:**

Our College is an affiliated college Yogi Vemana university, Kadapa, we adopt the curriculum designed by the affiliating, and university implemented revised CBCS from the academic year 2020-21. However, universities in coordination with APSCHE have introduced in revised CBCS as Life skill courses, Skill development courses.

These curriculum aims at equipping the students with a critical and imaginative thinking, effective communication skills, human values and ability to use ICT to meet the complex educational requirements. As the introduction of current trends and employability orientation in the core subject several skills development courses are provided.

As part of life skill courses, students will learn as subjects Human values and Environmental education in 2nd semester. Ecology is one subject for life science students.

In part of augmenting professional ethics in students like code of conduct, efficiency in gen

unity, responsibility punctuality as per the APSCHE directions we commencing 2 months and 6 months internships after completion of 4th semester. In that each student will acquire employable skills in part of professional ethics. Addition to this soft skills like ICT & communication skills are teaching to our students.

Gender equality is when people of all genders have equal rights, responsibilities and opportunities. Our college catchment area is also struggling in equality. To achieve gender equality we prepared a monitoring tool for gender equality. As per this we allocated budget every year. 2021 -22 academic year we proposed budget 1 lakh rupees. In part of that we commence beautician course and tailoring courses with a women instructor to augment the earning capacity of women students.

SNO	Number of value based courses offering in institution
1	<a href="https://www.gdcrajampeta.edu.in/userfiles/file/NAA C2023/Criteria1/1_3_1/LSC%20SDCs.pdf">https://www.gdcrajampeta.edu.in/userfiles/file/NAA C2023/Criteria1/1_3_1/LSC%20SDCs.pdf</a>

S No	Name of activity for Gender equality	Evidence link
1	Gender Monitoring Plan	<a href="https://gdcrajampeta.edu.in/userfiles/file/WEC/WEC%20profile.pdf">https://gdcrajampeta.edu.in/userfiles/file/WEC/WEC%20profile.pdf</a>

As part of Co curricular activity we commenced several project work and field work as per the annual curricular plan. In part of internships we provide virtual internships like AWS cloud, Sales force, Full stack, Python etc. In addition to this we accommodate paid internships to students. In that period student earn around Rs 11,000 per month.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 68.94

#### 1.3.2.1 Number of students undertaking project work/field work / internships

**Response:** 455

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** C. Feedback collected and analysed

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 31.12

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
150	150	150	150	150

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
350	440	540	540	540

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 42.74

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	100	100	100

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
172	215	261	261	261

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 19.41

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Traditional instruction starts from a teacher's perspective. These are expository, and the assessment checks how well the message has been received and understood. According to Edgar Dale, a famous educational learning is effective when it was experiential, participative.

In experiential learning for science subjects, according to the syllabus experiments are conducted in laboratories. Here we are expenditure consumables according needs. In zoology dissections are prohibited, to overcome this we are using Digifrog software and simulation experiments. According to the syllabus where needy departments commence field visits in all courses.

In participatory learning, the teacher must act as a facilitator so that the pupil actively engages, participates, builds knowledge and participates in a learning experience through collaborative learning, co-learning and commitments. To achieve this we commence group discussions, student seminars etc. In addition to this community service project will be carried out by each student after the end of the 2nd semester in the related area specific topic. In this construction of their learning through their own activities.

- The institute has put a lot of focus on student-centric methods. Specific measures are taken by faculties to adopt appropriate teaching and learning approaches.
- The Institute emphasizes greater use of ICT tools. Language education is competency-based and emphasizes communication skills. ICT classrooms (03 digital classrooms and 01 virtual classroom) for interactive learning. In effective usage of these tools teaching faculty are trained how to use these tools. In usage of ICT tools teachers are preparing Power point presentations, Microsoft white board, & Jam boards.
- To make Teaching learning process more effective each department level invited lecture, field trips, demonstration, interaction methods, debates, group discussions, subject quizzes and classroom seminars are accommodated. In those students actively engaged.
- ICT tools are projecting devices. According to Edgar dale by seeing and hearing a student can receive information 50%. These tools play a major part in the quality and efficiency of the learning process. This is crucial for asynchronous learning. In this method, a student can learn beyond college and class time. Students may also see multiple times. At our college teaching faculty embraced asynchronous learning. In this our faculty began YouTube channels and uploaded prerecorded sessions, teaching online by using G-Suit and started Google class room in that useful content will upload. In using these tools 5-day training program has been provided to our faculty. Our faculty has competence to prepare content in quadrant's PPt, the use of J-board, micro soft white board.
- For this we have physical requirements like 100 Mbps Internet with Wi-Fi, and the equipment's like LCD projectors, Interactive voice responsive boards, Desktops & Laptops, lecterns etc. Every department have LCD projector.
- In addition to this we have one English language lab with Walden software.
- Student internship programs have been conducted for fifth semester students. This internship program is made up of two phases. To the first pupil will make during a period of two months. In the second, a student should do 6 months. Through that, students develop communication skills, language skills, and employability skills. With this student become as work ready graduate.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 94.83

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	41	33	33	33

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 31.52

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	15	10	10	9

File Description	Document
Institution data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>



## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The college follows the guidelines framed by the affiliated University regarding the process of internal assessment. The entire process of internal assessment is carefully planned and shared with the students from the very beginning of the semester.

At the beginning of every academic year an induction program conducts two to aware the students on the CBCS system and the continuous evaluation systems, assignments, subject quizzes, group discussions, classroom seminars, debate, etc. are used as continuous evaluation assessment by the faculty. The science students are evaluated individually to test their practical skills in the laboratories.

The institution ensures transparency in the evaluation of internal assessment. The process of internal assessment mechanism includes formative and summative modes. Formative assessment is based on two internal examinations quizzes, unit tests, open tests, assignments, field visit, report writing seminar presentation, group discussions, Participation in college activities and good conduct.

The schedule of internal exams is conveyed through the academic calendar. The internal exams are conducted strictly and all the faculties value the scripts and are given to students for verification. Among the two internals best of two was posted on the university website. Slow learners are counselled and corrective measures are suggested. In summative mode, students take a Semester End examination on the University pattern.

Grievances Regarding Internal Exams: The College has a perfect mechanism for redressal of internal examination related grievances. An internal examination committee is constituted in the college to look after the internal examination mechanism. Question papers are prepared by the faculty members, teaching the same subject. The examination is conducted again for the absentee students. The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet. The answer sheet of such student is assessed by the faculty once again in the presence of the student. Any corrections in the assessment identified by the students are immediately corrected by the faculties. The students can approach the faculties or internal examination committee or the principal to

redress the internal examination related grievances based on the intensity of the grievance. Internal examination committee looks after the complaints related to internal assessment.

Grievances regarding university Exams:

The College follows university guidelines regarding the mechanism to deal with university examination related grievances. Students who are not satisfied with their marks in the university exam can apply for revaluation. This is a time bound program. Grievances related to the university are forwarded to the university. Students can have the personal verification of their answer sheet from the university on request & with a nominal fee in time bound manner.

Here for external exams have occurred certain errors such as name error, subject errors in student hall tickets and mark memos. After verification of the details, we send the students' data to the authorities of YV University. The university officials then correct the errors.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***

#### **Response:**

Program outcomes, program-specific outcomes and course outcomes for all current programs at the UG level, e.g. B.Sc (BZC), B.Sc. (M.P.C) B. Sc (M.P.Cs), B.Sc (M.S.Cs) BA(HEP), B. COM (General), B. COM (CA), are displayed on the college website as well as on the notice boards of the Departments, and Oral announcements in the classrooms. In syllabus copies also it was printed. At the very beginning of the semester, these are given to students and teachers with the syllabus. While teaching, we consider and begin fieldwork; extracurricular activities are conducted based on Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO).

Mapping the program to course outcomes facilitates the alignment of course outcomes with program outcomes. It makes it possible for the faculty to create a visual map of a program. With this teaching

faculty mapping identify gaps and reorganize the delivery of teaching learning process.

As an affiliated institution we are not able to prepare question papers of summative assessment. But while commencing of CIA, we prepare question papers according to the PSO's and CO's. After the evaluation we map the attainment of CO's with PSO's.

It describes the total learning experience of students throughout the semester of their study.

The process of finding the achievement of course comes from various methods. College clearly indicated that the curriculum and the outcomes of the course are approved by the university concerned. These program outcomes are evaluated internally by the college at the end of each academic term and by academic audit experts. Departments, via their faculty, develop learning strategies to achieve learning outcomes. The principal method of assessing learning outcomes includes internal evaluations and end-of-semester examinations. Faculty periodically analyzes the performance data of students through continuous assessment through different internal tests, projects and field trips in the light of course outcomes and takes steps to decide upon remedial steps for qualitative improvement. The principal periodically analyzes the performance data of students in the form of a continuous assessment according to the course objectives. The institution improves student learning and assessment by adopting new technologies, online learning, computer-based learning and the virtual laboratory to meet student needs. Other Key indicators are analysis of the results of theoretical subjects Offer for the evaluation of knowledge, acquire and result of Practical courses for the evaluation of skills acquire. The above mentioned PO and CO assessment mechanisms are adopted at the institution.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The process of finding the achievement of course comes from various methods. College clearly indicated that the curriculum and the outcomes of the course are approved by the university concerned. These program outcomes are evaluated internally by the college at the end of each academic term and by

academic audit experts. Departments, via their faculty, develop learning strategies to achieve learning outcomes. The principal method of assessing learning outcomes with CIA. Faculty periodically analyzes the performance data of students through continuous assessment through different internal tests, projects and field trips in the light of course outcomes and takes steps to decide upon remedial steps for qualitative improvement. The principal periodically analyzes the performance data of students in the form of a continuous assessment according to the course objectives.

After CO's and PSO's mapping, the attainment will assess as given below.

The CIA is conducting an evaluation for 20 marks. There are two sections contained in it.

There are seven questions in Section I. The student must write five questions from that point onwards. Two marks are given to each question.

Three questions are included in Section II. Two questions must be attempted by the student. Each question has a value of 5 marks.

Based on the CO and PSO mapping, the question will be given. If the student secured a 75 % or more score on that question, they will receive a 3. If he secures more than 50%, he will receive 2. He will receive 1 if he achieves less than 50%. Receiving a class average of '1' for certain COs and PSOs means they haven't achieved it.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 81.42

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
187	188	148	176	138

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
249	206	177	195	201

  

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.92

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The nation benefits from a well-educated and skilled population. Experience, observations, experiments, and rigorous analysis are all part of the Indian knowledge system. With this, every person will realize Jnan, Vignan, and Jeevan darshan. Now India is the first country in the world with the highest population. In that age group, the population was more between 18 and 60 years old. Providing quality education as envisioned in our traditional knowledge system will definitely make them worthy of the nation. We have taken concrete steps to make India a "vikasit Bharat". On 25-02-2022 and 27-04-2023, Chennai conducted an online awareness program on intellectual property rights under the umbrella of NIPAM (National Intellectual Property Awareness Mission).

Moreover in part of NEP our college Dr.L.Raja Mohan Reddy and N.B. Siva Rami Reddy participated as reviewer for Applied Physics – I (with lab manual) in regional language prepared by AICTE New Delhi.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.2.2**

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response: 3**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response: 0.5**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	4	3	7	3

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.27

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	6	6	0	1

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

India is a country with great cultural diversity. Because of that diversity, it takes people to live in harmony. To enhance harmony in our community, we will initiate national integrity activities. In addition to that, as an oriental area, we have several superstitions and a backlog of advanced scientific dissemination in communities. Through these outreach programs are necessary for the Indian community. Here, such kind of activities with passion the institutions of higher education will carry out.



Learning activities have a visible element to develop awareness about community issues, like Consumer rights, Gender disparities, Water saving Solar power importance, Open defecation, Blood donation, social inequity, Nation unity and its importance etc. and in inculcating values and commitment to society.

At the start of each semester in our college, each department presents their semester plan, which is designed to accomplish specific objectives. At an important time, this activity will be carried out.

Students were awakened and spread the message in their homes by initiating these activities.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

**Govt Degree College, Rajampeta has carried out various extension activities outside the campus – in and around Rajampeta and has received various rewards and appreciation letters from government and non-government agencies. Faculty members have supported the students of the institution in carrying out various activities. Conducting extension activities is done with the main objective of empowering the student community to be socially responsible. The institution considers possessing a service attitude essential for professionals. Various agencies, including NSS, NCC, and various departments within the college, are involved in carrying out extension activities through a multi-pronged approach. The activities carried out by the institution for which recognition are extended are herewith described in brief: The students of Govt Degree College Rajampeta have carried out various social service programs which include hygiene camps in surrounding rural areas. In rural areas, a social awareness program was conducted. The institution's students take active involvement in the annual Dussara and Sivaratri celebrations at Hatyarala Devasthanams, Ammavarisaala Rajampeta annually. The students give pilgrims chance to taste drinking water, buttermilk, and other food items during their visit. The students are actively engaged in service activities in flood-prone areas in a similar manner. Several social service activities were undertaken by our students during the pandemic. Students are often sought out by the Rajampeta Police to help with awareness programs about 'Road Safety Measures'. The Health Department has initiated the AIDS awareness program, Pulse Polio Program and Blood Donation, which our students will be a part of. In addition, the education department began the State Education Achievements Survey (SEAS -2023) where our students took part. College students are also involved in their service activities by various other government agencies in a similar way.**

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response: 25**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	3	4	10	3

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.5 Collaboration****3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 16**

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### Response:

Our college was located in 5.21 acres of land a "?" shaped buildings, enclosed in lush green trees, erect compound wall and a stately entrance arch. The college provides adequate infrastructure and the best physical facilities available for all academic and extracurricular activities. Facilities are continually improved and well maintained.

The College has 20 spacious, well-lit and ventilated classrooms for conducting theory classes. There is capacity for accommodating 60-80 students with comfortable and attractive furniture, lights, fans, and green boards. In this science block was constructed with 3 laboratories and two staff rooms by Prof.Ch Adinarayana Reddy on the memory of his daughter Suma Bala Reddy.

At the center of the campus an open-air auditorium built by former principal Dr.Nettem Sree Ramulu Naidu on the memory of her parents.

A part of the classrooms, nine laboratories offer hands-on experiences to students. More over the college accommodates the Principal's chamber, office, three staff rooms, well equipped Library, Reading Room, IQAC Room with a Computer, Physical Education Room, Examination Cell, NCC, NSS Rooms, and three air conditioned out of four computer laboratories. There are 69 computers with 1:10 student PC ratio. There are eight LCD projectors for blended learning.

There is a virtual classroom, three digital classrooms with smart boards, interactive touch screens, LED televisions and a digital podium that help integrate ICT in the learning process.

The well-equipped library consists of 10,500 titles, periodicals and magazines. Students are provided with access to INFLIBNET and N-List. The library is automatized with Keystone software. There are two Internet connections, each with 100 mbps bandwidth. The college has their own G-Suite domain credentials.

All personnel rooms require furniture, storage, computers and internet connectivity.

The office room has equipped with 3 computers, 2 scanners and printers.

In our college, we offer free sanitary requirements to the students. The vermin compost pit was well maintained by Dept of Zoology. Two rainwater collection pits are established and used to increase the groundwater level. The 10 kv solar power station installed on the college's terrace generates and transfers 41012.43 units of electricity over four years to the electricity grid.

At our college for sports and other adventure activities on the ground volleyball court, badminton, ball badminton court, Kabaddi court, Kho–Kho court, a long jump court is available. We also have a memorandum of understanding with the government's adjacent high school, which has 12 acres of land. In this we are permitted all kinds of athletic events. In addition to that over-the-counter medicine provides Centre, separate Gymnasium for men and women students.

2 RO plants and bicycle parking area on campus. 36 closed-circuit cameras installed in classrooms and other important places provide security and monitoring. The college features a well-kept botanical garden, an exquisite collection of medicinal and aquatic plants and specimens for direct observations to students. More on campus 439 trees enrich the air quality and provide a pollution-free environment while adding beauty and ambiance to the campus.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**Response:** 82.81

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
13.95	0.4562	1.55	20.58	132.29282

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

Name of the ILMS software: Key stone

Version :2.0

The Central Library Government Degree College Rajampeta is fully automated using the Integrated Library Management System. It is housed in a spacious hall. The entire area is brightly lit and well ventilated. The Library has a seating capacity of 100 including reading and reference area. It caters to the needs of all the departments. The college has a Library Advisory Committee with Librarian as Convener and is aided by other lecturers. Orientation is given to all the students about the facilities and offline available in the Library. They are made aware of the process for easy accession of books. The Library works between 9 AM and 6.00 PM on all working days and is accessible to staff and students.

The process of automation is in progress for efficient utilization of available resources. The key stone software is an offline database of the library resources and is helpful in quick access of basic information such as title, author, year of publication, publisher, price, etc. The bar-coding of all the available books for automated circulation is completed. These barcodes are printed on a sticker which was affixed on every book. This bar code when we scan with optical mark reader the details of book very quickly appears on computer.

This software is used for accessing books, journals and periodicals, for issuing and collecting books and for giving information about the author, publisher, subject and title of the book.

There are 10,500 printed books, 5 competitive exam journals, 5 newspapers (subscribed), and previous question papers for reference. There are 20 CDs of audio lessons available for visually challenged students. In addition to this material there are earmarked 19 desktops in English language lab for Divyangjan with screen reading software. As the institution has active membership in INFLIBNET since July 2018. Our students have access to all the e-resources which in PDF drive other e papers. Besides these resources, books and reference material on competitive exams, such as PG, NET, APPSC, Banking and UPSC is made available in the Library.

The institution has a college NEWS letter with focus on events, progression conducted on campus. All previous editions of the journal are available from the Library.

The library consists six sections corresponding to Reference, Reading, Circulation, Stack, Digital and Reprographic. It has an adjoining reading room with a cozy sitting area. The entire stack area is under electronic surveillance.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Keeping in mind the interest of students and teaching staff, the institution has 2 well equipped computer laboratories (two labs one on ground floor, another one on 1st floor) with latest configuration desktops

and lap tops

? Each department has been provided with one desk top for e content generation and other student relevant information maintenance. Each classroom is well equipped with built in projectors, LAN Connectivity (through WiFi as well as physical connectivity) and green board. In three classrooms smart boards (Interactive responsive panels) have been installed for conducting lectures.

? Knowing that students need to upgrade themselves with recent trends in Internet Technologies, the college has provided them with an additional number of systems in the library for practice purposes and for other activities of students for enriching their knowledge.

The College is connected with Google (g Suite)

All the staff rooms and offices have been well equipped with a printing facility.

Our institution has been equipped with a high speed WiFi installation for teaching staff, non-teaching staff and students. Teachers and students have access to secure Wi-Fi. Even the safety of students is taken great care in installing the closed circuit television camera (CCTV) in almost every possible corner of the institution. If a power failure occurs to protect a facility's vital data, all computer labs, office and master room have been backed up with Uninterrupted Power Supply (UPS).

To keep track of employee attendance at an institution, the biometric attendance system has been deployed.

Student and staff attendance is monitored digitally via a face recognition application.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 10.15

**4.3.2.1 Number of computers available for students usage during the latest completed academic**

**year:**

Response: 65

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 10

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
6.58	2.96	1.29	2.97	6.59

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 80.9

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
569	681	586	384	410

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** C. 2 of the above

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.1.3**

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 17.72

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
211	240	0	0	125

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4**

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 23.18

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
53	52	32	30	27

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
187	188	148	176	138

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.12

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 11**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	4	4

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 5**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	5	1	4	5

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Alumni play a number of important roles, including helping to build and grow an institution's brand through word of mouth. Positive social media posts can create excitement and increase demand levels. Colleges also rely on alma matter to provide mentoring, internships and career opportunities for students and raise funds.

As per the bylaws principal shall act as chairman and from alma matter act as secretary to alumni association.

The alumni have an account. In this, so many former pupils who visited the college contributed as bees to honey collecting honey. With this committee bought 2 PCs I3 worthy of Rs 87800/- for computer science labs. 2000 to 2003 alumni batch donated Rs 30000/- bulk water refrigerator.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

Academically, NEP 2020 plays a significant role in our vision and mission. The envisaged multi-disciplinary approach is being taken into consideration through concrete steps taken by our institutional governance and leadership. We have initiated 5 major programs: Economics, BCom (Computer Application), Zoology, Botany, and Computer Science, each with 21 papers and 84 credits. NIEPA in New Delhi provided this college principal with a 6-day training program as the institution head in March 2023. These concepts are propagated among our faculty and students. With this we effectively plan NEP 2020 themes in our college. In order to prepare graduates for work, we are offering internships for 8 months to them.

Through curricular and co-curricular activities, we were able to inculcate constitutional values and ethical values. We had a course called 'Human Values and Professional Ethics' in our curriculum. We are organizing several awareness programs and national awareness days in our co-curricular activities.

We provided 38 certificate courses in five years with components that were skill-oriented and cross-cutting issues. Furthermore, we have applied for sanctioning as a training center for the PM Kowsal Vikas Yojana program. Our college is a center for PMV Viswa Karma program.

Functional MOUs have been established with apex institutions and other financial bodies. This has the potential to enhance our teaching and learning processes.

We are obtaining funds from RUSA, Andhra Pradesh Solar Power Corporation Limited, and the State Government to provide advanced infrastructure. To prevent unnecessary expenditure, we also use such amounts.

In the implementation of IKS (Indian Knowledge System), HRDC and Pandit Madan Mohan Malviya National Mission on Teachers Training (PMMMNTT) called Malviya Mission. Our faculty is being encouraged to take part in it.

Every student is required to complete 2 courses as part of NEP 2020 in the 7th and 8th semesters. Students have a choice when it comes to selecting. We offer courses that are taught in a bilingual manner, which increases student comprehension.

Our efforts to enroll our students in the voter list are being made through the Electoral Literacy Club activities. The reinforcement of democratic values in students can be achieved through awareness activities.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

Strategic planning is a conscious process that an organization adopts to understand its current state and the likely future condition of its external environment. At the starting of academic year our college faculty, IQAC with collective make strategic plans for development of institutions.

Several progressive steps we made as mentioned below

To provide quality curriculum we try to TAP funds from DBT.

As cross cutting issues we prepare a plan for the welfare of women according to that we started 2 courses beautician and tailoring course.

To involve Alumni co operation in college development we started alumni committee and make donations. With these donations we procured computers.

While we are in NEP 2020 regime we need to provide quality internships to students. In this regard we provide students global virtual internships to students. Later we provided paid internships to students in Dixon associate Quess Company. Recently with MOU Omkar society we provide internship on employability skills to students.

At institutional level execution of function classify into two

1. Academic

2) Administration

Externally, Andhra Pradesh State Higher Education Counsel, YV University, academic cell in



Commissioner of Collegiate Education, and internally, Principals, Vice Principals, and In Charge of Departments are involved in an academic level. Students receive academic services in the form of main and supporting services. In main services providing quality education, planning for quality assurance, career counseling, health, soft skills, ICT services, library, student progression, etc. will be provided. In supporting services sports facilities, NCC, NSS WEC will participate to inculcate discipline, social services, deftly skills etc.

At the administration level of the Organogram Commissioner for Collegiate Education, the Regional Joint Director, Principal, non-teaching staff such as Senior Assistants, Junior Assistants, Record Assistants, and Attenders will participate. In administration concerns staff participate in making salaries, fee collection, Account maintenance, Scholarship, preparation of records etc. In development activities, the principal will constitute statutory and non statutory committees for effective functioning. Service rules, roles, and responsibilities of employees were compendiumized and distributed among staff members, with copies placed in the library. It is also placed on the website.

#### CPDC:

College Planning Development Council was functioning in the college. It was composed of college staff, parents, engineers, doctors, and philanthropists. These members participate in the development activities of the college. In this committee, one member acts as secretary and the chairman of this committee is the Principal. These committees collect donations and make fixed deposits. The accrued interest will be given to meritorious students.

#### Alumni

An registered alumni is also functioning in college. It composed with former students of college. It also conduct activities for development of college.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

### *Institution implements e-governance in its operations*

#### **1.Administration**

#### **2.Finance and Accounts**

**3.Student Admission and Support****4.Examination****Response:** C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

Institutions Performance Appraisal System for teaching staff for performance based appraisal system conducted by Commissioner for collegiate education which is in apex of Organogram. As quality enhancement initiative it will conduct every year in prescribed date. This is termed as Academic audit. This academic audit will commence by training teaching faculty who are working in other colleges, called as academic advisors. In this academic audit institution and teaching faculty need to fill prescribed formats. In schedule dates advisors will visit departments. To this team faculty needs to disclose evidences of their activities. According to that they evaluate and given grade on each parameter. According to this institution will get grade.

The institution implements both statutory and non-statutory social protection measures/systems for teaching and non-teaching staff as indicated below.

1. Faculty appointed prior to 2004 are eligible for old pension scheme benefits after retirement Faculty appointed after 2004 are covered under new pension scheme viz., CPS. GPF, gratuity and leave encashment are availed by retiring faculty as per Government norms.
2. For both Teaching and Non-Teaching staff are covered under the Employees health scheme as per the Govt.Norms
3. Refresher Courses, and Short Term Courses etc. As and when they need.
4. For women staff 5 days per year Extra Causal leave, 180 days Maternity Leave and 60 days child care leave are sanctioned as per Govt. Norms.
5. Medical reimbursement facility, Employees Health Scheme.

Housing loan, GPF loan. Medical leave, Study leaves, Maternity and Paternity leave child care leave.

6. Faculty Development Program. Facilitating staff to participate in Orientation Programmes, provide financial support to staff in teachers trainings

7. Faculty members with only PG Degree are encouraged to register for Ph.D

8. Earned Leave encashment, Gratuity, Ex-gratia (for non-teaching staff).

9. Leave travel concession.

10. On-duty facility for attending conferences /seminars/

workshops.

11. The management also encourages all cadres of non-teaching staff to improve their qualifications for departmental promotions

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0.61

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 8.63

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	5	6	0	1

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	18	18

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

It is essential for any educational institution to mobilize resources. Strategic planning is what is needed.

The following categories receive funds from our college institution.

1) External

These funds are from the State government, Central Government, DBT STAR, and RUSA.

2) Internal

College student fee resources

The expenditures of college are classified as recurring and development. The majority of salaries fall under this category for recurrent salaries. To avoid further delays, we claim salaries within the appropriate time frame. We depend chiefly on the partially student-paid fee amount from the state government for this recurrent expenditure.

DPRs for development expenditures are proposed and submitted to the Naadu Nedu program sponsored by the state government, and we also provide necessary documents for the DBT STAR College Program to RUSA.

Fees from students are uploaded to the government in the Jnanabhoomi portal in time. Government scholarships will allow students to pay college fees.

Furthermore, under the Alumni committee's constitution, former students are required to pay a subscription fee. These are utilized for development expenditures. Furthermore, the College Planning Development Council, which is comprised of parents and philanthropists, will give a substantial amount of money for development activities.

As corporate social responsibility APSPL sponsored 7.5 lakhs worthy 2000 liters RO plant constructed.

We got permission for expenditure accumulation fund 11.00 lakhs

We make efforts to 100 percent utilization of RUSA

The resources generated we was utilizing at maximum extent for the sake of student community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

The institution established an internal quality assurance cell in accordance with NACC guidelines in 2012. The main objective of the cell has been to provide quality education to improve and maintain quality in all activities, especially teaching, learning and evaluation process. The college's mission is to offer quality education to rural students.

To improve the quality of the teaching learning process, IQAC will collect feedback from students, alumni, and other stakeholders. Especially according to the sincere opinion expressed by the students back the teacher will advise to reach the student level.

IQAC assesses lecturer's performance in enclosed criteria's in links and award marks. This encourages healthy competition among faculty.

In addition to this check and balance is very important in this regard internal audit will commence. For internal audit, every teacher must submit a self assessment report. Each teaching faculty must obtain a minimum score. These are also considered for CAS. This will be evaluated by IQAC and assigned to each teaching faculty. These secure marks should be downloaded from the College Education Commissioner's website.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**

**3. Collaborative quality initiatives with other institution(s)****4. Participation in NIRF and other recognized rankings****5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.****Response:** C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Govt Degree College Rajampeta educates students and staff on gender equity and assumes the social responsibility to respond to events in society through a variety of activities. The institute promotes gender equality in admissions through reservation policy, administrative functionality and academic activities. We are commencing important days like women's day, Girl child day, Savitri by Phule Jayanti etc. At that time conducting competitions, held outreach conferences with prominent individuals in society like doctors, lawyers, and other government officials. These programmes raise awareness on hygiene, the importance of nutrition empowering students on acts. With this outreach conference, students will be empowered and capable of solving individual problems in their lives.

In addition, we have prepared a plan to monitor student development at our college. We came up with 1 lakhs rupees budget for WEC 2022 -23 academic year. For that, we recruited a mentor. The mentor had taken classes outside of college hours. One at 9:00 a.m., second at 3:30 p.m. For the convenience of students, we created a 7th hour in the college calendar. With this student capable of sewing dresses and creating other dress materials. In the beautician many processes like facial care, bleaching, pedicure, mehndi, wedding make-up are able to perform.

With regard to health and hygiene, we start health camps at the college with doctors from the public health centre. These doctors diagnose pupils whether they are anaemic or not? And do a routine inspection. Then, according to the medical condition medications distributed to the students.

In part of the charity dentist doctor male and female visited and had gender-wise dental diagnosis made to the students.

With respect to safety and security concerns our campus 36 cc cameras installed to protect the interests of students. A 24-hour guard was doing his work at the entrance of the college.

We are inviting prominent members of society to raise awareness of the laws that are currently in effect for all students. As part of the curriculum, we are teaching human values and professional ethics and Entrepreneur ship Development as a life skills course. Our teaching is focused on relationships and harmony in society, and we also teach financial inclusion methods to our students. Furthermore, we educate our students on various female renaissance movements.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.1.2**

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

#### Response:

Govt Degree College Rajampeta is always at the forefront of interdisciplinary approach harmony with independent thinking and to provide holistic education, self-esteem, encourages students to have a voice and demand educational achievement.

To accomplish these goals, courses such as human values and professional ethics, has been taught to our students, are incorporated as a small step to assimilate and inculcate those traits among students.

Teachers give lectures accepting and appreciating students' diverse ideas, opinions and learning styles, and make a serious attempt to understand the racial and cultural characteristics of students.

In addition to the program, additional communication and soft skills courses are organized to give students from different backgrounds communicate effectively.

The Grievance Unit and the Women's Advisory Committee aim at social protection, tolerance and harmony. Reducing vulnerability, strengthening human capital, empowering women and girls, cultural and regional inclusiveness.

Industrial and field visits expose students to practical challenges as well as make students from various backgrounds adapt to each other to build tolerance and harmony within the organization.

During national festivals and other college events, prominent people are invited to highlight the importance of tolerance and harmonizing towards cultural, regional, linguistic, communal and other

socio-economic diversities.

The activities of the NSS and the NCC of our institution mitigate socio-economic diversities and move them toward a tolerant and harmonious lifestyle.

Cultural and literary committee, organises contests and guest lectures, educates students and makes them aware of their social responsibilities and understand the implications of their actions. Cultural programs respect the traditions of a variety of regions.

Students are involved and encouraged to participate in various extracurricular and extracurricular activities so that they can mingle and share their opinions and disagreements in a harmonious way.

The institute provides scholarships as financial support to economically weak students under the aegis of the government, and organizes aptitude and general **knowledge** courses for interested students to help them pass their competition examinations.

We organize several activities to raise awareness among students, including Constitution Day and National Voters Day, based on their importance. Furthermore, we are initiating birthday celebrations for prominent individuals who demonstrate the dedication of Indian society.

Every employee is aware of their constitutional obligations when they discharge their duties. Due to the fact that the incumbent will be taking a written examination. Indian politics is included in that General Studies paper. With FDPs, this will be enhanced. Furthermore, we give them information that is relevant to the situation.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

1. Title of the Practice

Blood donation to denizens of Rajampet in emergency exigencies

2. Objectives of the Practice 100 words

To make the students learn about the importance of blood donation

• Ensure the safety and quality of blood and blood components collected from voluntary donors, 24 hours a day, free of charge for the poor.

- Maintain the safety and quality of blood.
- Motivate and maintain a permanent, fully indexed voluntary blood donor register.
- Educate the community on the benefits of blood donation and the adverse effects of blood collection from paid donors.
- Actively encourage voluntary blood donation and phase out occupational donors.
- Promote awareness and awareness of AIDS among the general public.

### 3. The Context 150 words

- Blood donation is a vital part of worldwide healthcare.
- It allows for blood transfusion as a life-sustaining and life-saving procedure.
- This activity examines donor eligibility and selection, adverse effects
- - Blood is a fluid tissue useful for carrying the essential components of cells in the physiological process.
  - In emergency conditions, if a person in need was not given in time, it leads to mortal.
  - In Addition to this alleviation of paid donors to reduce the risk.
  - For this in college blood group identification camp was conducted.
  - Among these identified are appropriate people who have appropriate weight and hemoglobin percentage.
  - This facility reduces time delay in the process.

### 4. The Practice 150 words

The establishment that organizes blood donation and blood pooling for all stakeholders

every year except COVID pandemic time in association with the Red Cross unit.

The Red Cross unit, in conjunction with the blood banks, is organizing a blood donor camp on campus.

Blood banks are invited throughout the year with prior permission and organize the camp.

They will provide all necessary facilities for the organization of the camp and will provide juice and fruit to donors.

In the camp maximum, all the students will get their grouping and those who are fit to donate blood will voluntarily donate blood without any compensation.

Approximately in every camp 30 to 50 students will donate blood and helps in surviving their lives.

5. Evidence of Success 400 words ( how many students donated blood )

Since 2017 we conducted 3 blood donation camps. In these camps 120 students donated blood.

6. Problems Encountered and Resources Required 150 words

7. Notes (Optional) 150 words

## 2. Title of the Practice

### Green initiatives by college - Contribution to reduce pollution.

#### 2. Objectives of the Practice (100 words)

Humanity is on a “highway to climate hell “- Antonia Guterres.

The current worldwide population reaches the 8 billion mark. Indian population next year 2023 become first in the world. Providing a minimum of amenities for these people of land exploitation is unavoidable. This leads to the degradation of meteorological conditions. In view of anthropogenic activities increase pollution. India is among the top seven emitters of GHG emissions. World average per capita GHG emissions were 6.3 tonnes of CO<sub>2</sub> equivalent (tCO<sub>2</sub>e) in 2020. The U.S. is above this at 14, followed by 13 in the Russian Federation and 9.7 in China. India remains far below the world average at 2.4. Minimize pollution and attempt to maintain standard air quality and participate in achieving net neutrality.

#### The Context 150 words

Rajampeta is a semi-arid part of the Deccan Plateau. Jungles naturally scrub with succulent plants in the surrounding area of Rajampeta. This is not an industrial zone. Here we are trying to cultivate some types of 439 trees that provide more oxygen and absorb more CO<sub>2</sub> with efforts that did not belong to that region.

#### The Practice

In our college we are growing 439 trees (Perennial plants 30 species), In addition to this 30 species of shrubs and herbs are cultivated.

With these trees, based on standard calculations a total of 51,363 kilograms of oxygen are produced annually and 439 trees absorb 10,975 kilograms of CO<sub>2</sub>. The actual cost of a kilo of oxygen on the market is 549 Rs. The total worth of oxygen produced by our college trees is Rs 2,81,98,287.

In addition to this our college is equipped with 220 LED bulbs (36/40 watts). Based on standard calculations, a 12-watt LED bulb transmitting lumens of light is equal to an 18-watt CFL bulb. Every LED uses 12 watts per hour (0.012 units), and every CFL bulb uses 18 watts per hour (0.018 units).

In our college, we established 10 KV solar plants with RUSA (Rashtriya Uchchathaar Shiksha Abhiyan) worth 10 lakhs in component III and connected to the grid.

### **Evidence of Success**

With the growth of 439 plants, air quality around the air quality index augmented relatively to another area in Rajampeta. This is an image by Breezo Meter. The blue dot shows our institution, the red color shows another part of Rajampeta.

Using LEDs, we consume 0.018 units per light bulb. The total number of bulbs within our college is 220. With LED light bulbs, we consume 7.866 units per hour.

With the installation of a solar power plant environment protect equivalent to 129 trees and absorbs 47.43 tons of carbon dioxide a year.

Here I am enclosing appreciation certificate of APSPDCL limited Andhra Pradesh. More over from since 2018 to till now from our college solar panels we generate 39,847 units.

### **Problems Encountered and Resources Required**

Rajampeta is a semi-arid zone. During plant growth, we are dealing with water scarcity. To that end, we dug a tube well. For that, we must pay high rates because our college is in the commercial category.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Our college moto is “**sraddavaan labhate gnanam**”. We are focused on providing a holistic education for our students. In this regard, we are taking steps to shift from teacher-centric learning to student-centric learning.

For this, we have created installations such as interactive digital boards, electronic classrooms. In that respect, we are embracing asynchronous learning and conducting simulation experiments for

science students. To make more practical experiments for science students, we implemented the DBT STAR college proposal. We were invited for the presentation. The presentation is over, and I hope we will be able to approve this program.

Moreover, we should enrich the curriculum with certificate courses. This makes overall knowledge to students in pertinent subjects. Apiculture, vermin compost and tally as certificate courses certainly become as lucrative for students.

With respect to outcomes-based education, it is important to build their own knowledge. In this regard, after completion of the 2nd semester, each student must conduct a community service project for a period of two months. In this student pick a topic that confronts marginalised sections of society. In this student perform a survey in a home and get results with self-exploration, he has to conclude. After that, make people aware. Then he needs to submit a record with a logbook. With this he knows the ways to transform society and the student engages in the development of society.

Women's empowerment and gender equality need not be forgotten. This is done by developing a mentoring plan and allocating a budget. With this budget, we start two separate certificate courses in Beautician and tailoring. This definitely makes them stand on their feet. Make students responsible citizens conducts awareness programs to promote constitutional values, environmental consciousness among them.

Without information and communication technologies, the Internet of Things is now regarded as an illiterate individual. In this regard, in the regular program, we teach the topic of ICT as a life skills

course. In addition to that to students of non-computer science , we start the C program as a certificate. In computer science with excel R collaboration and APSCHE initiatives we provide python, AWS cloud etc.

To inculcate employability skills for students, we provide internships for students. After completing the fourth semester, each student is required to complete two internships. 1) 2 months internship 2) 6 months internships

### **2 month internship**

- Explore career alternatives prior to graduation.
- Integrate theory and practice.
- Assess interests and abilities in their field of study.
- Learn to appreciate work and its function towards future.
- Develop work habits and attitudes necessary for job success.
- Develop communication, interpersonal and other critical skills in the future job. Build a record of work experience.
- Acquire employment contacts leading directly to a full-time job following graduation from college.
- Acquire additional skills required for the world of work.

### **6 months internship**

- Learn to appreciate work and its function towards future.
- Develop work habits and attitudes necessary for job success.
- Develop communication, interpersonal and other critical skills in the future job.
- Build a record of work experience.
- Acquire employment contacts leading directly to a full-time job following graduation from college.

### **Few Significant achievements**

- Offer of paid internships to Semester 5 student
- Invited by the DBT STAR for presentation.
- In part soft skills, we provided students with help if TISS – ION, APSCHE like Sales Force, Python, AWS Cloud, Full Stack and Medical Scribe.
- Every year, students have been awarded prathibha prizes at YV university examinations.
- Good performance on YV University exams.
- Students won awards in National, Zonal , State, University Level Sport Champion Ships.
- Efficient extension activities for community development.
- Training to teaching faculty according to the dynamic syllabus
- Training to faculty on NEP 2020 for mitigate the challenges arises while implementation
- Training to faculty on Indian Knowledge System



File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

As a college that is affiliated, we are not in a position to design a syllabus. During the implementation of the curriculum, our lecturers developed an annual plan. They have introduced new trends in their topics, and with quality internships, we are producing graduates who are well-prepared for work.

Many students who were downtrodden were admitted to our college by adhering to government policy.

The paradigm shift in educational settings and learning environments is from teacher-centric to student-centric methods, which are crucial in teaching. Our teachers were educated on the use of ICT tools to accomplish that. The use of these ICT tools enhances interconnection, accelerates the flow of information, reduces time, and eliminates geographical boundaries. The knowledge of our teachers is enhanced through the SWAYAM program. Our college students' pass percentage in YV University was good because of this. The student's performance cannot be assessed due to marks inflation. We evaluate whether our students have achieved COs and PSOs.

Due to our limited research funding, we applied for the DBT STAR college program. A mentor was assigned by DBT. We are making contact with him. The Indian knowledge system is an innovative one. The Malaviya Mission provided training to our college lecturers in this program. Our students are enlightened on cross-cutting issues through functional MOUs.

Better learning experiences can be provided to students with adequate IT and ICT facilities. We encourage lifelong learning through this learning for development. Every year, it is necessary to acquire the necessary infrastructure. With the assistance of RUSA, we acquired 70 lakhs of equipment in 2018.

The government provides free ships to roughly 80 percent of students every year. We strive to offer free ships from philanthropists in addition to this. Job orientation for students in global, local, and government sectors is provided by us. In addition, those who exhibit an interest in pursuing higher education are rewarded with additional orientation classes. The college's development is aided by a registry of alumni who were members of our college.

E-governance is provided to students in student admission, finance, accounting, administration, and examination.

There is a dynamic nature in the teaching of essential skills, abilities, characteristics, and competencies. New trends in relevant subjects will come into existence for teachers. Teachers are required to receive training, according to that. Our goal is to motivate our teachers to complete these trainings.

### Concluding Remarks :

The education industry is facing the challenge of tackling ill-defined issues and problems due to the growing complexity worldwide. In order to thrive, higher education must develop innovative solutions. Any educational institution faces a significant challenge in creating employment here. The task before us is to develop a curriculum that is appropriate for the industries. Our lecturers are incorporating the most recent

trends and cross-cutting issues into the semester plan and executing the curriculum in this regard. Education requires quality teaching and learning processes. A quality infrastructure can help to visualize an effective teaching and learning process. Students in our institution have access to ample ICT infrastructure. Additionally, we are conducting adequate orientation programs for higher education. When a student in education to a maximum extent of students we offering financial assistance. NEP 2020 has the potential to be a game changer. Our institution offers quality internships and multidisciplinary courses to students in this regard. Our mission is to address the problem by implementing concrete steps that are progressive and consistent with our vision.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :33</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 597</p> <p>Answer after DVV Verification: 455</p> <p>Remark : As per clarification received from HEI, excluding community study project, thus DVV input is recommended</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p> <p>Remark : As per clarification received from HEI, DVV input is recommended</p>																				
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of seats filled year wise during last five years (Only first year admissions to be considered)</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>163</td><td>367</td><td>332</td><td>272</td><td>246</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>150</td><td>150</td><td>150</td><td>150</td><td>150</td></tr></table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years</b></p> <p>Answer before DVV Verification:</p>	2022-23	2021-22	2020-21	2019-20	2018-19	163	367	332	272	246	2022-23	2021-22	2020-21	2019-20	2018-19	150	150	150	150	150
2022-23	2021-22	2020-21	2019-20	2018-19																	
163	367	332	272	246																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
150	150	150	150	150																	

2022-23	2021-22	2020-21	2019-20	2018-19
390	480	540	540	540

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
350	440	540	540	540

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
145	234	260	230	189

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	100	100	100

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
192	235	261	261	261

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
172	215	261	261	261

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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34	34	33	33	33
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
34	41	33	33	33

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	11	12	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	15	10	10	9

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	10	7	6	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	4	3	7	3

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p><b>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>7</td><td>9</td><td>0</td><td>1</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>6</td><td>6</td><td>0</td><td>1</td></tr></table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	7	9	0	1	2022-23	2021-22	2020-21	2019-20	2018-19	0	6	6	0	1
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	7	9	0	1																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	6	6	0	1																	
3.4.3	<p><b><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></b></p> <p><b>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>69</td><td>23</td><td>27</td><td>28</td><td>13</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>5</td><td>3</td><td>4</td><td>10</td><td>3</td></tr></table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	69	23	27	28	13	2022-23	2021-22	2020-21	2019-20	2018-19	5	3	4	10	3
2022-23	2021-22	2020-21	2019-20	2018-19																	
69	23	27	28	13																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
5	3	4	10	3																	
3.5.1	<p><b><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :16</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
4.1.2	<p><b><i>Percentage of expenditure for infrastructure development and augmentation excluding salary</i></b></p>																				

*during the last five years*

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1.55	0.4562	1.55	11.38	132.2928 2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13.95	0.4562	1.55	20.58	132.2928 2

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)**

**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 72

Answer after DVV Verification: 65

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24.5	14.960	1.30	7.097568 4	10.22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6.58	2.96	1.29	2.97	6.59

Remark : As per the revised data and clarification received from HEI, based on that DVV input is



recommended.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per clarification received from HEI, DVV input is recommended

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
211	415	0	0	200

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
211	240	0	0	125

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
53	52	32	30	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
53	52	32	30	27

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
245	207	177	195	201

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
187	188	148	176	138

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years****5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	2	4	7	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	4	4

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**6.2.2 Institution implements e-governance in its operations**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
50	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
70	5	16	0	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	5	6	0	1

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	18	18

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.5.2	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented</b></li> <li>2. <b>Academic and Administrative Audit (AAA) and follow-up action taken</b></li> <li>3. <b>Collaborative quality initiatives with other institution(s)</b></li> <li>4. <b>Participation in NIRF and other recognized rankings</b></li> <li>5. <b>Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or more of the above          Answer After DVV Verification: C. Any 2 of the above</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> <li>4. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : A. All of the above          Answer After DVV Verification: D. Any 1 of the above</p> <p>Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.</p>

## 2.Extended Profile Deviations

ID	Extended Questions
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>Answer before DVV Verification : 34          Answer after DVV Verification : 48</p>

1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>34</td><td>34</td><td>33</td><td>33</td><td>33</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>34</td><td>41</td><td>31</td><td>30</td><td>29</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	34	34	33	33	33	2022-23	2021-22	2020-21	2019-20	2018-19	34	41	31	30	29
2022-23	2021-22	2020-21	2019-20	2018-19																	
34	34	33	33	33																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
34	41	31	30	29																	
2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>25.5035685</td><td>14.97970606</td><td>4.226064268</td><td>23.5492671</td><td>138.87487</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>23.62</td><td>14.98</td><td>2.85</td><td>23.55</td><td>138.88</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	25.5035685	14.97970606	4.226064268	23.5492671	138.87487	2022-23	2021-22	2020-21	2019-20	2018-19	23.62	14.98	2.85	23.55	138.88
2022-23	2021-22	2020-21	2019-20	2018-19																	
25.5035685	14.97970606	4.226064268	23.5492671	138.87487																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
23.62	14.98	2.85	23.55	138.88																	